

Licensure Compliance 201: Comparing Programs to Educational Requirements in Other States/Territories

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2025 NASASPS Annual Conference

NATIONAL ASSOCIATION OF STATE ADMINISTRATORS
AND SUPERVISORS OF PRIVATE SCHOOLS

April 27-30 | St. Louis, MO

Introduction

Kris Maul, JD
Higher Education Licensure Pros
Co-Founder and Principal

- 15 years specializing in licensure
- Research, analysis and curriculum
- Compliance processes and systems
- Board communication and advocacy
- Student and graduate support



What we will cover

Comparing curriculum to educational requirements for professional licensure.

- **Small Group Activity**, does the program “MEET”?

Identifying, monitoring, and communicating changes to educational requirements.

Why curriculum comparisons?

Federal Title IV Regulations ([34 CFR § 668.43](#) and [34 CFR § 668.14](#)) require and **SARA Policy** ([§ 5.2](#)) require:



Certify

- Only enroll students, recruit, and advertise for licensure programs in “meets” states/territories

Disclose

When are they needed?

In order to determine if a program meets educational requirements for licensure, **most license types require a detailed comparison of courses and field/clinical experiences** to state required content areas.

- Generally clear from statute, regulation and/or board application materials if this is needed.
- Can be true, even if specialized program accreditation is required or accepted.

Example from Regulation

Arkansas Licensed Associate or Professional Counselor (Ark. Admin. Code 007.33.6-3.6)

(a) The applicant must have received a graduate degree from a regionally accredited institution of higher education that is primarily professional counseling or therapy in content and document completion of a minimum of 60 graduate semester hours in course work, counseling/therapy in content, that meet the academic and training standards established by the Board. The counseling programs, from which the degree/courses are earned, within the institution, shall meet the standards for the preparation of counselors by the specific national professional associations related to each license.

(b) **The adopted standards for LAC and LPC are the current Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards and must meet Arkansas core curriculum standards.**

(e) Core Curriculum for LAC or LPC includes:

1. Professional Identity and Ethics, (3 Graduate Credit Hour Minimum)
2. Social and Cultural Diversity, (3 Graduate Credit Hour Minimum)
3. Human Growth and Development, (3 Graduate Credit Hour Minimum)...

Note additional content areas not reflected here.

Who should do this work?

Understanding curriculum is key to understanding if educational requirements for licensure are met

- **Catalog** to compare
 - Course title and description
- **Syllabi** for deeper level course/competency review

Will need **program director and/or faculty to complete or verify**
0.5-3+ hours per state, per license type, for full comparison

Key Points - Generally

- A course can only be used to meet the requirements in **one area** unless a Board specifically indicates it can be used in more than one area.
- **Two or more courses can be aligned to the same content area** to meet the credit/clock hour requirements.
- Can align course to content area if **at least 50% of the curriculum** addresses content.



Small Group Activity

Curriculum Comparison Examples

- **Make a copy** of the Curriculum Comparison Template sheet
- **Choose** either ***Nurse Practitioner or Teacher_Elementary Education***
- Using provided sample curriculum, **determine if program “meets”** for at least one state

Nursing

Based on HELP's research, number of states/territories that require curriculum comparison:

Licensed Practical Nurse - 24

Nurse Midwife - 19

Registered Nurse - 25
Specialist - 23

Clinical Nurse

Nurse Practitioner - 22
19

Nurse Anesthetist -

Teaching

Based on HELP's research, number of states/territories that require curriculum comparison:

Elementary Education - 17

Mathematics (Secondary) - 17

Computer Science Education - 15

Special Education, Generalist/Mild to Moderate Disabilities - 16

Identifying and Monitoring Changes



- How do you keep track of changes?
- How frequently do you update research and curriculum comparisons?

Identifying and Monitoring Changes

- No cost
 - Licensing Board websites
 - [SARA directory](#)
 - [MHEC directory](#)
 - [SAN directory](#) (requires membership)
 - State/territory legislature websites
 - Google alerts
- Cost
 - [The Bookmark](#)
 - [StateNet](#) or [Quorum](#)
 - Website monitoring
 - [Changetower](#)

Communicating Changes

Internal

- **Subject Matter Experts**
 - Dean, Program Director, or Key Faculty
- **Admission/Enrollment**
- **Curriculum Developers**
- Other stakeholders?
- **Documentation**
 - Date stamps

External

- **Direct Disclosures** for Current Students within 14 calendar days
- **Public Disclosures**

A low-angle photograph of the St. Louis Gateway Arch, a massive concrete structure that curves high into a blue sky with scattered white clouds. The sun is setting behind the arch, creating a warm orange and yellow glow. In the background, the city skyline of St. Louis is visible, including several skyscrapers and a bridge. The foreground shows a green lawn and a paved walkway.

Questions?



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Thank you!

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