

Procedural Aspects of Submitting Comments From Multi-Level Perspectives



Not advocating extraordinary actions





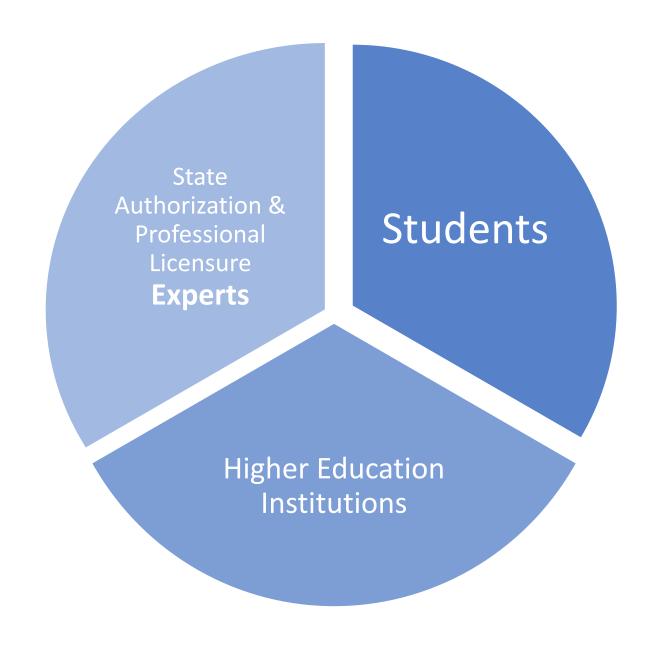
Why comment? It's not like my opinion matters, right?



- •Wrong!
- Comments, (public AND anonymous) significantly influence regulations
- Rulemaking involves drafting, feedback, revision, and reintroduction.
- Your expertise is crucial share it!



Why should you share your thoughts?

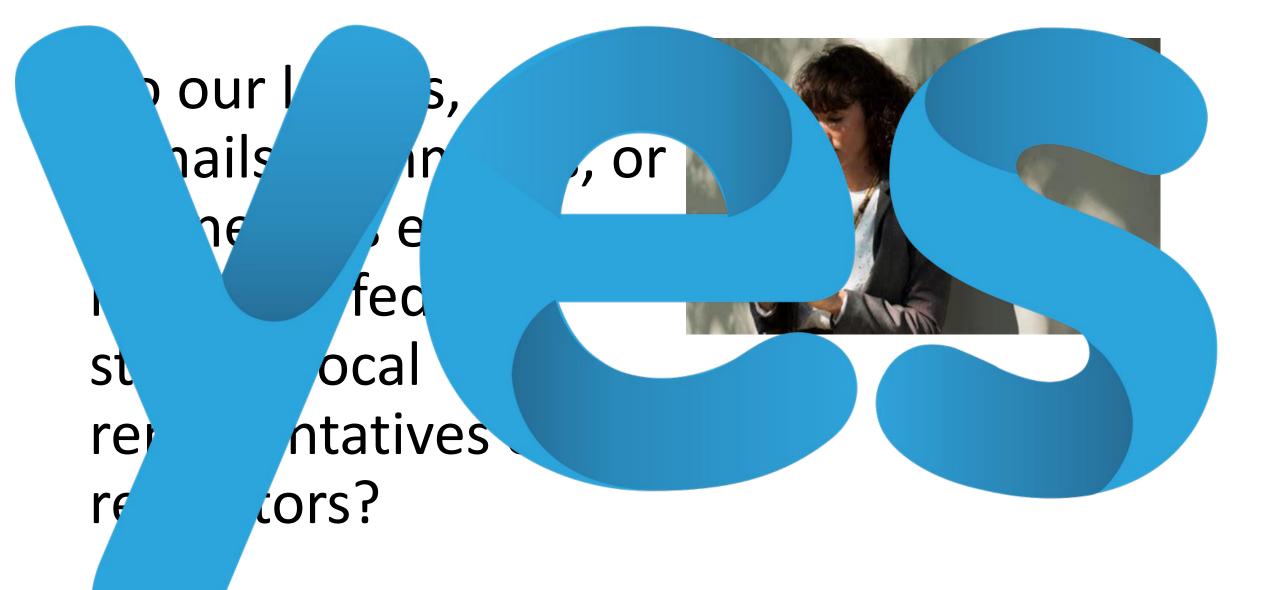


Why should you share your thoughts?



Do our letters, e-mails, comments, or phone calls even matter to federal, state or local representatives or regulators?





Why do **WE** think comments are important?



 We analyzed the comments for July 2024 - Proposed Reg from DoED

- and the August 2024 Public Comments
- and the effects of the comments were pretty impressive.



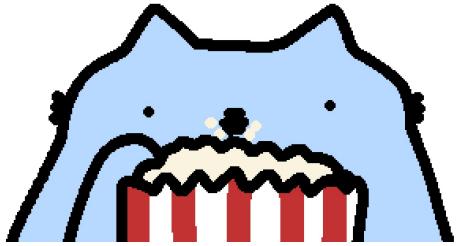
Topic	Proposed Rule	Final Rule	Did Comments Make an Impact?
Asynchronous Learning Ban	Banned for clock-hour programs	Not finalized; may be revisited later	Yes – Strong pushback from institutions
TRIO Program Expansion	Expanded eligibility to some undocumented students	Not finalized; reconsidered for later	Yes – Mixed support & opposition led to removal
Title IV Return Policy	Required strict returns for withdrawn students	New exemption for institutions refunding tuition	Yes – Colleges gained flexibility
Distance Ed Reporting	Required reporting of online enrollments	Delayed until 2027	Yes — More time for institutions
Virtual Location Reporting	Schools must report a "virtual location"	Removed – No virtual location required	Yes – Institutions avoided extra paperwork
Attendance Tracking	Required for all online students	Removed – Not finalized	Yes – Institutions avoided extra oversight
Loan Repayment for No Attendance	Required repayment under promissory note	Withdrawn – No new policy	Yes – Mixed feedback led to policy removal
Return of Title IV (R2T4) Timeline	Takes effect in 2026	No delay – Schools must comply by 2026	X No – Schools requested more time







IM JUST HERE FOR THE COMMENTS
DONT MIND ME









- Federal: Non-Governmental: International
 - US Legislators
 - Federal Agencies
 - US Accrediting Bodies: SACSCOC, WASC, etc.
 - National Associations: American Bar Association, American Library Association, etc.
 - International Associations: <u>SACS CASI</u>, <u>WHO</u>, <u>AOAC</u>



- Stick to the Facts, Avoid Bias!
- Good comments are not political
- Commentors should be just as vocal in support than in opposition
- As SME's, your focus should be on facts, not feelings



- Focus on Tangible Things
 - Student Impacts
 - MONEY
 - Other Costs
 - Unintended Consequences

Providing Comments to Local Entities



Things to consider:

- Audience
 - Will comments be public or hidden?
- Tone
- Timing
- Submission Procedures



Things to consider:

- Author
 - Institution
 - Organization
 - Personal

Providing Comments to Local Entities



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Exercise 1: What are your thoughts about the nosy Homeowners Association?

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Description of the Homeowner's issue

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3 minutes

We need to 2 volunteers to share their response

Providing Comments to National Groups



Governmental or Non-Governmental Agencies

Things to Consider:

- Specific agency, Accreditor or National Association
 - NC-SARA
 - AACN
- Authorship:
 - You, an Organization, or an Institution
- Reviewers and submission method

Request for public input was made by the Organization.



CCNE Calls for Comments on the Standards for Accreditation of Entry-to-Practice Nurse Residency Programs

January 14, 2025

The Commission on Collegiate Nursing Education (CCNE) is seeking comment

Members of the Triad May Comment Too! Compelling Governmental Interest



- Compelling governmental interest in the subject matter
- Member institutions will be impacted as a whole
- Example: Professional Licensure, Reciprocity

- Money and other Costs to Comply
 - \circ \vdash \vdash \vdash
 - Lost Revenue
 - 。Time!
- SARA: member states
 - Improper intrusion into State's authority
 - Contract

Know All of Your Audience: Using Professional Licensure as an Example







Reach out to NC-SARA and SAN



Work with your State
Professional Licensing
Boards to support
alternative pathways to
licensure



Work with your Legislative Action team & reach out to your legislators

Submit A Comment to US DOE Negotiated Rulemaking

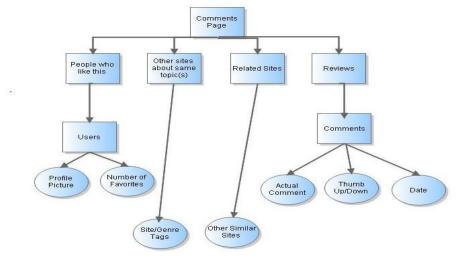




 Visualize your organization's review chart clearly

Identify internal stakeholders involved in a

comment submission









Providing Comments to State Entities



Things to Consider:

- → Audience
 - State Legislators
 - State Agencies
 - Governor
- → Format
 - Public or Anonymous?
- → Tone
- → Timing
- → Submission





Exercise 2: Where are State Regs posted?

Home > Regulation & Enforcement > Administrative Bulletin



MISSISSIPPI ADMINISTRATIVE BULLETIN

Welcome to the Mississippi Administrative Bulletin. The Mississippi Secretary of State's Office is the official registrar for the rules of all state agencies and the publisher of the Mississippi Administrative Bulletin. This service allows you to conduct a search in the Mississippi Administrative Bulletin of the rules of state agencies, boards, and commissions which have been proposed for public comment and adopted but not yet effective.

Administrative Bulletin Search					
gency Search: Title 40 - WILDLIFE, FISHERIES, AND PARKS					
Search Rule Summaries: *Does not search rule text*					
Order By: System Number V Ascending Opescending					
Filing Type: All Final Proposed					
Search Date: To					
● Final Date ○ Proposed Date ○ Effective Date ○ Withdra	wal Date				

Exercise 2: Fishing & Water Skiing Rates are going through the roof!





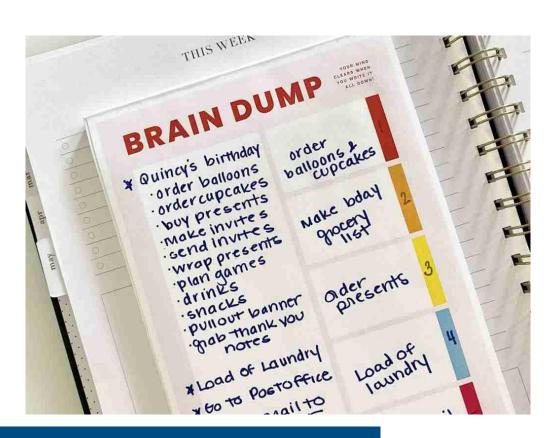
FISHING PERMITS	FEE	DESCRIPTION
Daily Fishing	\$5.00	Per person
Annual Bank/Pier Fishing (Ages 16-64)	\$55.00	Per person
Annual Bank/Pier Disabled/Age Exempt Fishing	\$35.00	Per person

FISHING PERMITS	FEE	DESCRIPTION
Daily Boat Launch Fish/Ski (Ages 16-64)	\$9.00	Per boat
Annual Boat Launch Fish/Ski- (Ages 16-64)	\$125.00	Per boat
Annual Boat Launch Fish/Ski- Disabled/Age Exempt	\$100.00	Per boat
Duplicate copy of Annual Permit	\$9.00	

Exercise 2: Fishing & Water Skiing Rates are going through the roof!



Time: 3 minutes



Who wants to share? 2 Volunteers





My comment isn't important, it's just a raindrop in vast lake

I don't have the time.

The deadline is too soon.

I don't want everyone to see my name & comment on the web.

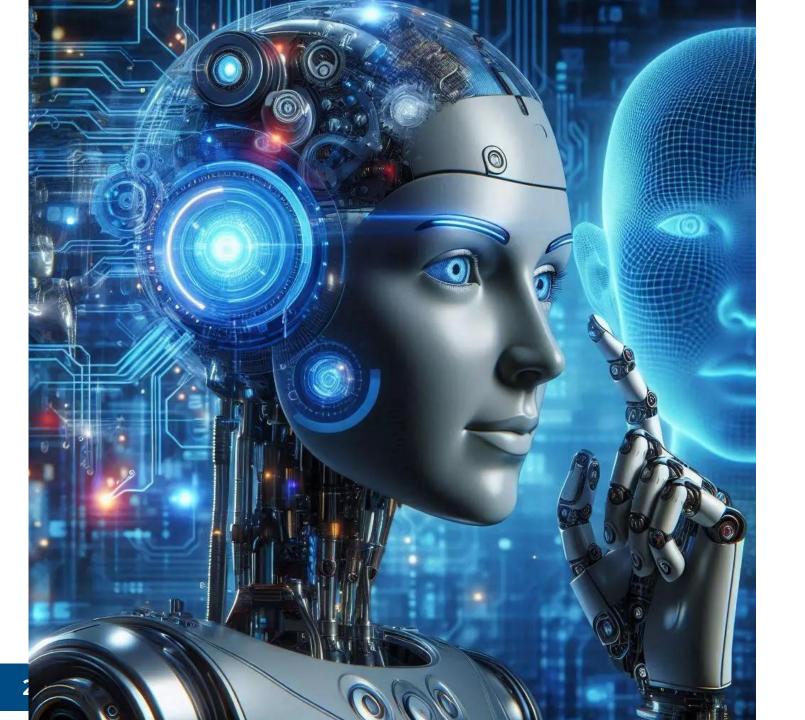
Someone else will send in a comment

It's a lot of work to get everyone in my organization to approve a written comment.

I am not a good writer. It's just too hard.









Artificial Intelligence

but use it as a tool not as content creator

Using AI in Commenting

Common Uses:

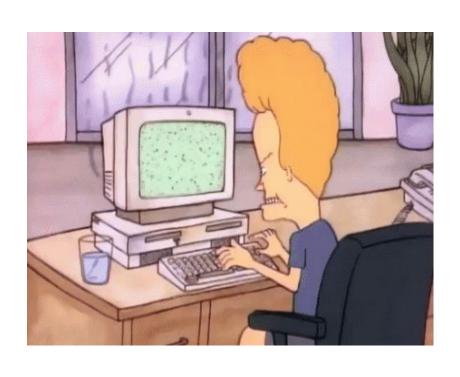
- 1) Analyzing regulatory documents
- 2) **Comparative** analysis: "All can compare revious comments to rulemaking outcomes to predict what types of comments or arguments have historically had the most impact"
- 3) **Drafting** comments
- 4) Strengthening an argument and creating impact
- 5) **Tone** analysis





Options

- ★ ChatGPT OpenAl's conversational Al
- ★ Claude Anthropic's chatbot
- ★ Gemini Google's conversational Al
- ★ NotebookLM an Al-powered research and note-taking tool
- Perplexity Conversational search and answer generation



You said:

I would like to know how the public comments from September of 2024 impacted the rules. I will upload the comments in an excel spreadsheet.

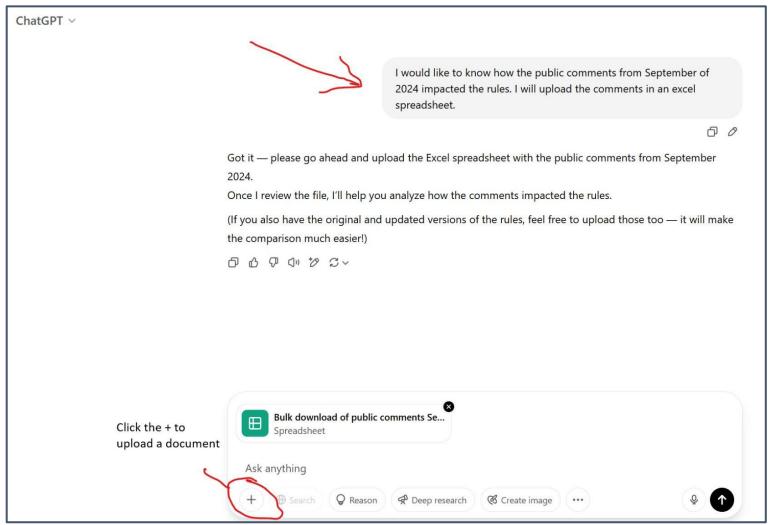
ChatGPT said:

ChatGPT

Absolutely, please upload the Excel spreadsheet containing the public comments. I'll review the data and provide insights on how they might have influenced the final rules issued by the Department of Education.

CHAT GPT Search







Homework: Let's try it out at home!

Pick an example that interests you

- Example: accreditation
- Example: Public Service Loan Forgiveness, seeking comments on streamlining definitions
- Examples: Distance Education, Reciprocity, etc.

Need Some feedback?

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The Importance of Public Comments: Whose opinions are they representing and what is the intended impact?

On whose behalf are the comments being

submitted?

> An institution?

Personal opinion?









The Importance of Public Comments: Whose opinions are they representing and what is the intended impact?

- Tone
 - If commenting on behalf of an agency or institution, be sure to not insert your own opinions
 - Comments that recognize both sides of an issue but are able to factually refute one of them, will receive the most consideration.







The Importance of Public Comments: Whose opinions are they representing and what is the intended impact?

Review

- Does this need to be reviewed by General Counsel, Chancellor, or President?
- ➤ Are there other departments that wish to sign off?





Thank you!

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