Living in a SARA World – Remaining in Compliance

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Presenters

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Living in a SARA World

- SARA – What an institution may and may not do
- Thoughts from a former regulator, current professional licensing board member, and SARA Coordinator
- Addressing professional licensure concerns
- An institution’s perspective: NYU’s approach
In SARA an institution may:
- Enroll online students
- Advertise and recruit
- Have resident employees and online faculty
- Conduct proctored exams
- Serve military on bases and posts
- Allow up to 10 students per program per site in a field experience (externships, clinicals, etc.)

Important:
Applies to online programs and some on-ground programs!

SARA does not apply to:
- Non-degree granting institutions
- Non-accredited institutions
- Professional licensing board requirements for programs leading to licensure
  - Nursing
  - Teacher certification, educational leadership
  - Social work
  - Psychology and counseling
  - Allied Health
Professional Licensure

- Professional licensing board requirements are independent of state authorization.
- Some state higher education authorizing agencies will not “authorize” a program until a professional licensing board approves the program.

Professional Licensure

- Professional licensing board requirements vary from state to state.
  - Some states will not accept an initial license from another state (transfer).
  - Certain states allow transfer of a license but only if additional requirements are met:
    - Additional practicum/internship hours
    - Additional state-specific coursework
Professional Licensure

Professional licensing board requirements vary from state to state (con’t)

- Number of credits in a program
- Professional program-specific accreditation
- Field experience – number of hours, types of sites, and qualifications of site supervisors
- Licensure examinations
- Some boards do not accept online programs

Institutional Responsibilities

- Professional licensure program approval in home state (minimum)
- Research regulations of other states where graduates intend to practice the profession
- Know in which states programs do not meet professional licensure requirements
- Disclosures to the general public

Institutional View - NYU

- SARA and New York
- Beginning to understand SARA
Institutional View - NYU

- Creating a strategic plan to operate pre-SARA and post-SARA
- Realization of need to increase staff
- Communicating the impact of SARA in a large and decentralized environment
- Begin the SARA application (proactive v. reactive)

Questions?