NC-SARA Update

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NASASPS 2019 Annual Conference
Jacksonville, Florida

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Agenda

• National SARA Landscape
• U.S. Dept. of Education Regulations and NC-SARA
• Data Reporting
• Upcoming SARA projects:
  • NC-SARA website
  • the Searchable Catalog of Programs
  • The Guide
• Questions and Discussion

National SARA Landscape

SARA a Negotiated Compromise

• Institutions’ goals
• Regulators’ concerns
• Others:
  – Accreditors
  – Regional compacts
  – National commission
States are members of SARA — they agree to:

- Follow uniform processes for approving their eligible institutions' participation in SARA.
- Deal with other states' SARA institutions in a common way.
- Have a comprehensive state process for consumer protection in regard to SARA activities.
- Designate of "lead entity" to coordinate SARA policies for the state.

Institutions are participants in SARA — they agree to:

- Follow SARA policies.
- Abide by the C-RAC Guidelines.
- Be responsible for the actions of any third-party providers.
- Work with their home state's SARA portal entity to resolve any student complaints.
- Provide data necessary to monitor SARA activities.
- Notify in writing all students in a course or program that customarily leads to professional licensure.
USDE Regulations & SARA

Federal Negotiated Rulemaking: State Authorization

• Eligibility to disburse federal financial aid is tied to the institution having approval of each state in which it serves students. This can be achieved by getting approval directly from the state or by participation in a reciprocity agreement.

• State Authorization Reciprocity Agreement definition remains the same as the delayed final 2016 regulation language.

Data Reporting - Enrollment

Why is data collection important?

• Mission of SARA

• Transparency:
  • Who is enrolling online students
  • Where online students are located
  • Reports & data on website

Data Reporting – Enrollment

Number of Institutions Reporting

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Institutions Reporting</th>
<th>% Decrease from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>861</td>
<td>10.0%</td>
</tr>
<tr>
<td>2017</td>
<td>957</td>
<td>8.4%</td>
</tr>
<tr>
<td>2016</td>
<td>1,050</td>
<td>19.4%</td>
</tr>
</tbody>
</table>

Number of Enrollments

<table>
<thead>
<tr>
<th>Year</th>
<th>Reported SARA Enrollment</th>
<th>Reported Non-SARA Enrollment</th>
<th>Reported Total Enrollment</th>
<th>% Change from Prior Year Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>1,084,008</td>
<td>141,004</td>
<td>1,225,022</td>
<td>4.6%</td>
</tr>
<tr>
<td>2017</td>
<td>935,548</td>
<td>200,177</td>
<td>1,135,725</td>
<td>36.0%</td>
</tr>
<tr>
<td>2016</td>
<td>857,303</td>
<td>203,605</td>
<td>1,060,908</td>
<td>38.6%</td>
</tr>
</tbody>
</table>
Data Reporting - Enrollment

Enrollments by Sector – % Change

<table>
<thead>
<tr>
<th>Sector</th>
<th>2017 Total</th>
<th>2018 Total</th>
<th>Change</th>
<th>% Change in Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>217,618</td>
<td>246,887</td>
<td>29,269</td>
<td>13.5%</td>
</tr>
<tr>
<td>Private Non-Profit</td>
<td>385,299</td>
<td>431,867</td>
<td>46,568</td>
<td>12.0%</td>
</tr>
<tr>
<td>Total</td>
<td>1,175,917</td>
<td>1,298,754</td>
<td>122,837</td>
<td>10.3%</td>
</tr>
</tbody>
</table>

Data Reporting
Out-of-State Learning Placements

Out-of-State Learning Placements - clinical rotations, student teaching, internships

- Voluntary for 2018. Required for 2019
- Important parts of many academic programs
- Number/extent of such placements are of interest:
  - Educators
  - Practitioners
  - Licensing Bodies
  - State Regulators

How to Report:

- Report unduplicated headcounts.
- Disaggregated by two-digit CIP code:
  - The Classification of Instructional Programs provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity.
  - 47 two-digit CIP codes (Program Areas).
- Disaggregated by the state in which the placement was made.
Data Reporting
Out-of-State Learning Placements

2018 Summary:
• 297 institutions reported student placements
• 16% of SARA participating institutions reported
• 32,931 total placements reported
• We got a lot of feedback:
  • Comments on Webform
  • WCET Annual Meeting – Working Session
  • State Portals/Regional Directors

Data Reporting

New and Notable for 2019:
• 2019 Data Reporting Handbook provides guidance and reporting instructions
• Reporting Window: May 14-June 4, 2019
• Report Enrollment in the Home State
• Report Out-of-State Learning Placements (OOSLP)
• Enrollment Form Includes All Territories
• Use Comments Fields

Upcoming SARA Projects – NC-SARA Website

The New NC-SARA Website
Coming Soon!
Upcoming SARA Projects – NC-SARA Website

Upcoming SARA Projects – Searchable Catalog

The Searchable Catalog of Programs

- Board Approved – May 2018
- NC-SARA Catalog Convening – February 2019
- Web Site Launch – June 2019

Upcoming SARA Projects – The Guide

The State Authorization Guide – A joint project with WCET-SAN and NC-SARA
The Guide is a collection of state laws, regulations, and requirements for institutions serving out-of-state students:

- Working on uploading the surveys to the website
- Feedback on survey to regulators – Summer 2019
- 34 States have completed!

“The Guide”
The following 34 states have provided updated information:

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- District of Columbia
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Kansas
- Kentucky
- Louisiana
- Maine
- Massachusetts
- Michigan
- Mississippi
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

Thank you.
Resources

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SAN Website: https://wcetsan.wiche.edu/