



Call for Conference Presentation Proposals

Submission deadline: December 15, 2023

The National Association of State Administrators and Supervisors of Private Schools (NASASPS) invites you to submit a proposal to present at its 2024 Annual Conference, which will be held April 7-10, 2024 in Charleston, South Carolina. The conference will include both submitted and invited presentations. Conference participants include professionals from state and federal regulatory agencies, degree and non-degree granting private postsecondary institutions, national and regional accrediting agencies, state guarantee agencies, lenders, and other interested parties.

Presentations are generally 60 minutes in length. They may be led by a single presenter or a moderated panel. Previously presented topics can be found on the NASASPS website at www.nasasps.org. While all presentation topics are encouraged and accepted, special consideration will be given to proposals that speak to a variety of stakeholders, NASASPS has received requests for presentation on the following topics:

- Compliance, Complaints, and Problem Schools
 - How institutions can approach regulators when there is a compliance concern at their school
 - How to have difficult conversations/protect your mental health from a “nasty” public, institution, regulator, etc.
- Consumer Protection
 - Applied consumer protections and suggestions for regulators
 - Marketing Misrepresentation
 - SARA and Consumer Protection: how they work together
- Education and Legislation
 - Legislation and distance education at the state level (e.g. how states are reacting to the new federal closure law)
 - Working with your legislature as a regulator or an institution
 - Federal Updates (regulatory changes, issues, impact on schools & regulators)
 - Best practices for schools to monitor and track legislative/regulatory changes
- Working with and Understanding Other Higher Ed Stakeholders
 - Bridging the gap between higher ed and state licensing boards (examples of good strategies for working with your state’s licensing agencies)
 - The Triad – improving the relationship between state regulators, ED, and accreditors
 - Veterans – understanding the relationship between the regulator, the VA, and the SAA
 - When do SARA activities stop and state authorization begin?
- School Financials
 - Evaluation of institutional financial stability/solvency (tips, best practices, examples, etc.)
 - Financial assessments at the state level without a CPA available
- Non-Degree granting schools/Unaccredited institutions
 - Best practices for the regulator and the institution
 - Strategies for educating/informing unaccredited institutions
- Best practices on program approvals for all institution types (degree & non-degree granting)
- School Closure/Change of Ownership: Lessons learned from unique or challenging cases
- Regulating online-only schools with no physical presence

- Student Needs & Wellbeing
- The “viable transcript” – What is it? How do different institutions define it? How is it handled when a transcript isn’t “viable”?

NASASPS members and attendees have expressed greater interest in sessions that provide opportunities to discuss issues with their peers and that have tangible takeaways and best practices. Presenters are **strongly encouraged** to provide resources and/or reference materials attendees can take home with them or obtain through electronic means such as: checklists, forms, best practice guides.

Please note that presenters and panelists are eligible to receive a \$50 discount on their conference registration fee.

Proposals may be submitted online at <https://www.surveymonkey.com/r/NASASPS2024CFP>. Questions may be directed to Virginia Shapland, at virginia.shapland@nasasps.org.