





About Me

- Division Director, Academic Affairs
- 5 Years as State Regulator
- Rethinking the triad and beyond

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How long have you been a state regulator?

Outline



- The Triad and Regulation in CT Higher Education
- The Success of the Triad
- Opportunities for Growth
- Q&A



The Triad & Regulation in CT Higher Education

The Triad



U.S. Department of Education

- Administrative Capability
- Financial Responsibility

State

Higher Education and other regulatory bodies

- Consumer Protection
- Authorization

Accreditation Agencies

Institutional and Programmatic

- Institutional Quality
- Program Quality

Structure of CT HE Regulation



Office of Higher Education

Connecticut Higher Education Regulation

University of Connecticut

Connecticut State
Colleges and Universities

Review of Institution Programs in CT



Significant Review No Review

Department of Public Health

Nursing

- Feasibility study
- Curriculum
- Facility and Staffing
- Student Outcomes

Barber and Cosmetology

Curriculum

Eyelash Technician

Review of Institution Programs in CT



Significant Review No Review

Department of Consumer Protection

Electrician, Plumber, etc.

Department of Motor Vehicles

Commercial Driver's License



The Success of the Triad

Challenges with Institutional Accountability and Student Protection

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How well do you think the Triad is working collectively to hold institutions accountable?

The Success of the Triad?







November 2019

The Bermuda Triad

Where Accountability Goes to Die

Clare McCann & Amy Laitinen

Additional Sources



STATEMENT OF TERRY W. HARTLE SENIOR VICE PRESIDENT AMERICAN COUNCIL ON EDUCATION

BEFORE THE HEALTH, EDUCATION, LABOR AND PENSIONS COMMITTEE OF THE U.S. SENATE ON

THE TRIAD: PROMOTING A SYSTEM OF SHARED RESPONSIBILITY

Thursday, Sept. 19, 2013

101: HIGHER EDUCATION AND THE TRIAD



December 2017 | HIGHERLEARNINGADVOCATES.ORG

Challenges with Accountability



- U.S. Department of Education
 - Range of sanctions are rarely used and unevenly applied
 - Enforcing violations years after a sanction
 - Staffing capacity and training
 - Federal Responsibility Composite Scores (FRCS)
 - Strengthen protections
 - Strengthen outcomes-based accountability





- Accreditation Agencies
 - Hold accreditors accountable for fulfilling their responsibilities
 - Increase transparency of accreditation documents
 - Too much on inputs and not enough on outcomes
 - Issue of independence
 - Risk based reviews

Challenges with Accountability



States

- Require states to do more than "rubber stamp" colleges
- Greater communication
- Staffing issues



Opportunities for Growth

Working collaboratively to increase accountability

How do we breakdown the silos





 Where is the organization, group, forum that brings together members of the triad?





Us vs. Them

See actions of others in the triad as conflicting.

Opportunities for Growth



Hot Potato

Who makes an adverse decision for an institution?



Chicken and Egg

Who approves the institution/program first?



Secret Problem

A serious compliance violation of an institution is not shared.





- Accreditation and other site visits example
- Sharing information
- Open lines of communication





Crisis meeting example

Chicken and Egg: Picking One



- Change of ownership example
- Licensure program example

Secret Problem: The Reveal



- Financial screening example
- Outcome sharing example



