Call for Conference Presentation Proposals

Submission deadline: December 7, 2026

The National Association of State Administrators and Supervisors of Private Schools (NASASPS) invites you to submit a proposal to present at its 2027 Annual Conference, which will be held April 18-21, 2027 in Las Vegas, Nevada. The conference will include both submitted and invited presentations. Conference participants include professionals from state and federal regulatory agencies, degree and non-degree granting private postsecondary institutions, national and regional accrediting agencies, state guarantee agencies, lenders, and other interested parties.

Presentations are generally 60 minutes in length. They may be led by a single presenter or a moderated panel, or other formats as highlighted at the bottom. Previously presented topics can be found on the NASASPS website at www.nasasps.org. While all presentation topics are encouraged and accepted, special consideration will be given to proposals that speak to a variety of stakeholders. NASASPS offers the following ideas for potential submission topics, while noting that no submission is guaranteed to be accepted, and submissions on topics other than those outlined below will also be considered.

1. Federal Policy, Legislation & Regulatory Updates

- Department of Education changes, staffing reductions, and implications for state authorization
- Federal legislation, executive orders, negotiated rulemaking, and accountability requirements
- Federal-state oversight relationships and coordination
- Emerging federal rules, timelines, and impacts on institutions and regulators
- State preparation for changes in the federal higher education landscape

2. Artificial Intelligence & Technology

- Practical AI applications in regulatory review, compliance monitoring, and oversight
- Hands-on AI tools, prompting, agents, and workflow automation
- Institutional use of AI and emerging regulatory concerns
- AI-generated applications and materials, accuracy, and compliance considerations
- Confidentiality, data privacy, and agency policies for AI use

- Technology solutions to improve regulatory efficiency and reduce backlogs
- Credential fraud, fake institutions, and document fabrication
- Students submitting AI-generated complaints: volume, accuracy, and triage

3. Workforce Pell, Workforce Development & Professional Licensure

- Workforce Pell implementation and implications for program approval
- Aligning authorization, workforce development, and occupational outcomes. How states use outcome data in approvals and renewals: what they collect, what triggers action, and what is realistic with limited data.
- Professional licensure requirements for workforce and short-term programs, including interstate distance education and data sharing
- Allied health programs, apprenticeships, and pre-apprenticeships
- ETPL partnerships and emerging workforce programs
- CDL training oversight, including FMCSA's Entry-Level Driver Training rule, the Training Provider Registry, coordination with state licensing, and recent developments.

4. Institutional Financial Health, Closures & Risk Management

- Financial statement analysis, financial monitoring, and early warning systems
- Composite scores, financial review processes, and alternatives to existing assessment models
- Institutional closures, conditional approvals, and case studies
- Surety bonds, tuition recovery funds, and student financial protections. Are these protections are actually adequate when a closure happens?
- Transcript recovery, records protection, and continuity of student services
- Ownership changes, institutional transitions, and preventing repeat bad actors. What multistate information sharing could look like in practice, and what currently stands in the way.
- Financial monitoring for small schools without audited statements: what to ask for and which red flags matter

5. State Authorization, Distance Education & SARA

- State authorization of online and out-of-state institutions
- SARA policy changes, implementation, and interactions with state authorization requirements
- Physical presence triggers and jurisdictional questions
- Oversight of non-degree, non-SARA, and emerging institutional models
- Unauthorized online providers and interstate enforcement challenges
- Complaint handoffs between SARA portal entities and state regulators: who handles what, and where complaints fall through.
- What regulators of non-SARA sectors need to know when a complaint or closure involves a SARA institution.
- Institutions that run SARA-covered programs alongside state-licensed noncredit or non-SARA programs. (Institution perspective)

6. Accreditation & the Regulatory Triad

- Accreditation reform and changing expectations
- Accreditor recognition, program review, and consistency in oversight
- Changes in accreditor responsibilities and implications for state regulators
- Coordination among states, accreditors, institutions, and the federal government
- State responses to changes in the accreditation landscape
- How states treat unaccredited institutions compared with accredited ones in approval and monitoring
- How much states should rely on accreditor findings

7. Institutional Compliance, Enforcement & Problem Schools

- Addressing chronic noncompliance and poor-performing institutions
- Unauthorized providers, illegal operations, and repeat offenders
- Enforcement strategies when formal enforcement options are limited, including conditional approvals, monitoring agreements, and corrective action plans
- Programmatic review and compliance monitoring
- Site visit practices and effective approaches to institutional oversight
- Building an enforcement record that holds up: due process, documentation, hearings, and working with AG offices.

8. Student Complaints & Consumer Protection

- Complaint intake, investigation, and resolution practices
- Managing student complaints and institutional responses
- Consumer protection in online and distance education
- Case studies involving student harm, institutional misconduct, and regulatory response
- Coordination with SPEs, attorneys general, and other consumer protection entities
- AI in the complaint process: students submitting AI-generated complaints, and institutions answering with AI
- Recruitment and marketing compliance: lead generators, social media, AI admissions chatbots, and who is accountable when a third party misrepresents a program. (Institution perspective)

9. Accessibility & Emerging Compliance Requirements

- DOJ web accessibility regulations and compliance expectations
- Digital accessibility trends and institutional readiness
- State agency and institutional approaches to accessibility compliance
- Physical accessibility and emerging enforcement expectations
- Maintaining accessibility after initial compliance efforts, including practical tools and approaches
- Understanding the scope of ADA Title II requirements for public entities and the distinct Title III requirements applicable to private institutions

10. State Innovation, Regulatory Best Practices & Peer Learning

- State updates, regulatory innovations, and comparisons of authorization requirements
- State approaches to new data collections and authorization of emerging school types
- State-developed tools, templates, data practices, and workflows
- Managing workloads, backlogs, documentation, and limited resources
- Improving regulatory processes, application reviews, and operational efficiency
- Sharing practical case studies, lessons learned, and approaches to emerging regulatory issues
- Succession planning and knowledge transfer

Session Formats:

In additional to presentations, panels, and round table discussions, other session formats you might want to consider include:

Hands-On Workshop	Attendees work with a tool, template, or process during the session, such as reviewing a financial statement or using AI for document review.
Tabletop Simulation	A scenario, such as a sudden closure or a contested change of ownership, worked through live with decision points and group discussion.
Point–Counterpoint	Two presenters argue opposite sides of a contested question, followed by a moderated discussion.
Peer Roundtable	Facilitated discussion by sector or agency type, with minimal slides. Supports networking and newer members.
Lightning Talks	Presentations of 5–7 minutes on a single tool, practice, or lesson learned, grouped into one session.

NASASPS members and attendees have expressed greater interest in sessions that provide opportunities to discuss issues with their peers and that have tangible takeaways and best practices. Presenters are strongly encouraged to provide resources and/or reference materials attendees can take home with them or obtain through electronic means such as: checklists, forms, best practice guides.

Please note that presenters and panelists are eligible to receive a $50 discount on their conference registration fee.

Proposals may be submitted online at https://www.surveymonkey.com/r/NASASPS27CFP . Questions may be directed to Tora Stubberud-Dobbs, at tora.stubberud@nasasps.org.