



Discussion Points

- New program application and new program review process
- Common issues with new programs
- Setting program standards:
 - How do you determine if a program curriculum is too short or too long?
 - Setting standards for unique or unusual programs
- Evaluating program effectiveness



Ohio SBCCS New Program Review Process



Statutory citation:

Ohio Admin Code 3332-1-16

- Standards for degree and nondegree programs
- Resources for schools developing new programs

- Recent revisions for new program application
 - Asking schools how curriculum was developed
 - More instructions for schools
 - Distance education questions



Kansas Board of Regents



- Regulation Citation
 - K.A.R. 88-28-1
- Definitions for minimum requirements
 - Academic Year
 - Associate's Degree
 - Degree Program
 - Doctor's Degree
 - Professional Degree
 - Honoree Degree
 - Master's Degree
 - Program

- Program Application KPODS EDvera
 - Program Name
 - Program Type
 - Program Weeks
 - Credit Hours & Type
 - Program Award
 - CIP Code
 - Tuition & Fees
 - Program Description
 - Course Outline
 - Instructor Qualifications
 - Admission Requirements



Setting Program Standards

- Developing standards for common non-accredited, nonlicensure programs
 - Phlebotomy, Dog Grooming, Dental Assisting, etc.
- Developing standards for unique programs
 - Taxidermy, Farrier, Wyoming Ranch Training

- Factors to Consider
 - Determining entry level employment requirements
 - Is the program too short or too long?
 - Faculty qualifications
 - Externship length
 - Distance education review



Evaluating Program Effectiveness

- Numerical benchmarks
 - Completion/retention rates
 - Placement rates
 - State licensure pass rates
- Other ways to evaluate program effectiveness

- Issues with benchmarks
 - Low cohorts
 - Backward looking
 - Changes to programs may not effect short term results
- Issues with other program effectiveness evaluations



