

# **SHEEO and NASASPS**

Who are we?

What do SHEEOs do?

How do SHEEOs respond?

Where can we work together?

Charlie Lenth, SHEEO

April 23, 2007

# SHEEO Members

Fifty+ state members, including:

- State higher education coordinating boards

or

- State-level system governing boards  
(some 4-year, some combined, all public)

and/or

- Combination or component of higher education services, some executive agencies

# SHEEO Organization

- 50+ year history and evolution
- Location, facilities and staffing
- Sources of support and services
- Organizational mission:  
*To assist state-wide coordinating and governing boards in developing and sustaining excellent systems of higher education.*

# Core SHEEO Roles and Functions

**Past** —————→ **Future**

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Statewide planning —————→ Policy leadership

Budgeting, tuition-setting,  
financial aid —————→ Public investment  
and accountability

Academic policies —————→ System effectiveness  
for institutions for state/students

Regulation to protect —————→ Transparency to  
institutional interests serve public interests

# SHEEOs' Common Agenda

*Nationally, we need to double 1960s postsecondary degree production at lower costs and with higher quality.*

But states differ with respect to:

- Population growth and demography
- Governance, policies, institutions, and private-sector providers

**No single model, but variations around similar goals and common strategies**

# To Whom Do SHEEOs Respond?

- **Governors** who have budgets and political agendas
- **Legislators** who make appropriations and have local constituencies
- **Institutions and faculty** who want everything all to themselves
- **Students, business leaders, and the public** who are “potential” constituencies
- And the **federal government** with programs, dollars, regulations, and mandates

# What Do SHEEOs See in the Not-Too-Distant Future

- Costs, expectations, and resources that are seriously out of balance
- Out-of-date regulations and future mandates
- Proposals for large-scale changes in student financial aid
- Multi-functional student data systems, including electronic transcripts
- More integrated, articulated secondary, postsecondary, and market-based systems

# SHEEO's Website

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## State Higher Education Executive Officers



# SHEEO

Serving statewide coordinating and governing boards in developing and sustaining excellent systems of higher education.

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### TOP NEWS:

- ▶ [SHEF FY06 Full Report](#)  
[SHEF FY06 Executive Overview](#)
- ▶ [SHEEO Website redesign](#)
- ▶ [Post Secondary Education: The Challenges Ahead, by Dr. Barbara Ischinger, OECD Director for Education](#)
- ▶ [State Tuition, Fees, and Financial Assistance Report for 2005-06](#)
- ▶ [Kelli Parmley has been appointed Senior Policy Analyst at SHEEO, effective May 7, 2007](#)
- ▶ [Strengthening Higher Education in America: A Message to State Governors](#)
- ▶ [SHEEO Access and Excellence Initiative](#)
- ▶ [Secretary of Education's Commission on the Future of Higher Education & SHEEO's Testimony](#)



**FOCUSING ON STUDENTS**



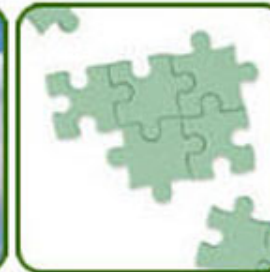
**ADDRESSING PUBLIC NEEDS**



**FINANCING HIGHER EDUCATION**



**GOVERNING HIGHER EDUCATION**



**MANAGING DATA & INFO**

[SHEF](#)

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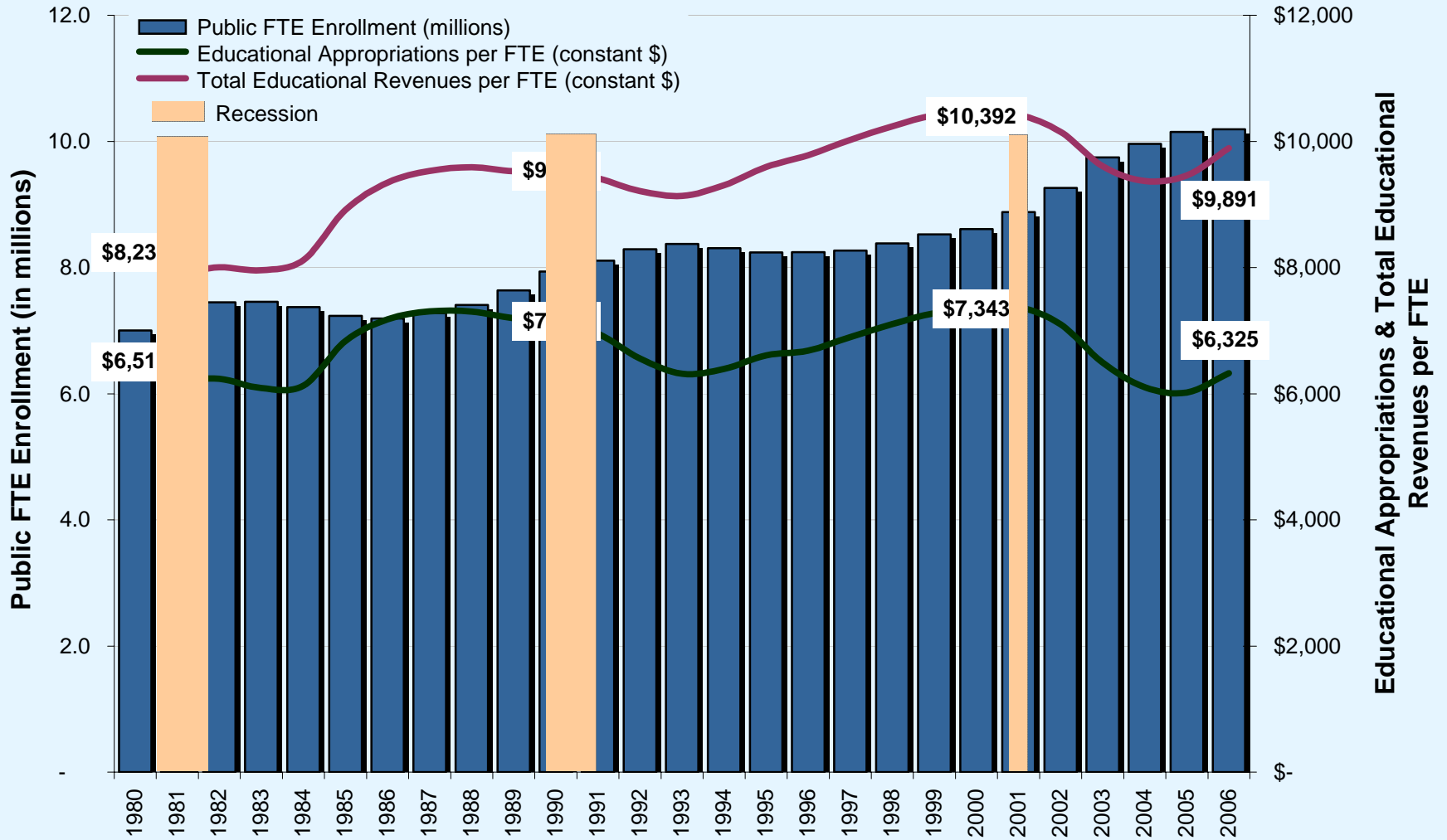
[SOAR: SHEEO ONLINE ACCESS TO RESOURCES](#)

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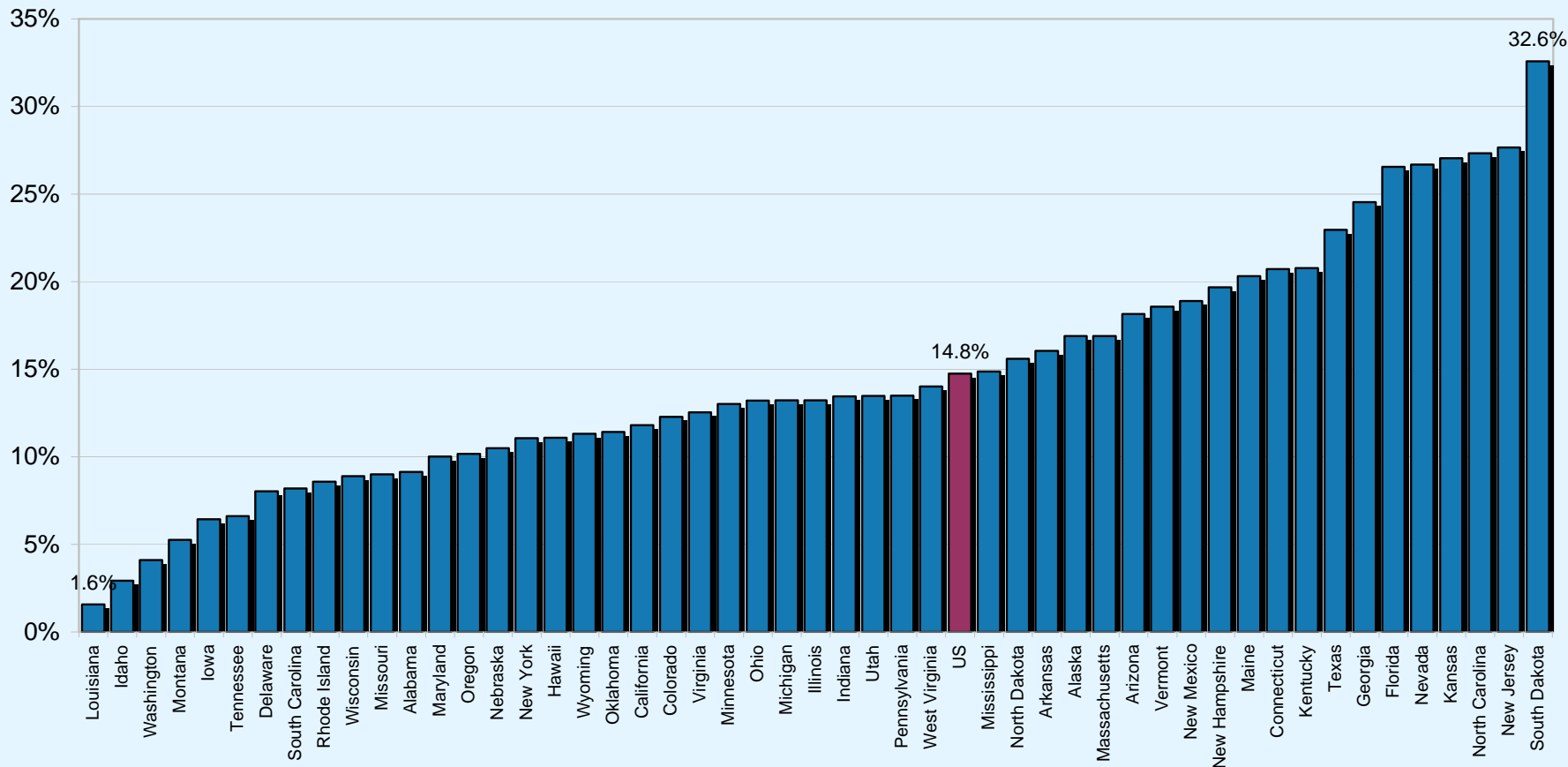
# SHEEO Finance Indicators



Note: Constant 2006 dollars adjusted by SHEEO Higher Education Cost Adjustment.

Source: SHEEO SHEF

# State-level Enrollments in Public Institutions, Percent Change 2001-06



**Notes:** 1. Summer FTEs included for the first time in FY06 in Kansas (Actual) and New Jersey (Estimate). 2. IL's FTE in FY06 includes estimates for two 4-year institutions.  
 Source: SHEEO SHEF

# SHEEO – NASASPS Overlap

- At least 17 NASASPS state contacts appear to be in the SHEEO agency—as division, some with additional board
- In two additional states, SHEEO and NASASPS within same state structure
- Many shared or overlapping roles in institutional licensing / approval and consumer protection

# How Might NASASPS and SHEEO Work Together?

- Information sharing
  - Website linkages
  - Contact information
- Information gathering and research reports
- Model legislation on licensing and regulation of multi-state providers
- Promoting “improved practices” with respect to state roles and regulations

# Charting (and Coping with) the Future

## Spellings Commission

- Needs are national, require federal action
- Learning assessed and results reported
- Accreditation no barrier to transfer
- Markets for consumers and providers

## SHEEO Membership

- National/state needs mean many strategies
- Teaching/learning need improvement
- Accreditation as guide to transferability
- Multiple investors, service providers, and constituencies

# Contact Information

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