SHEEO and NASASPS

Who are we?
What do SHEEOs do?
How do SHEEOs respond?
Where can we work together?

Charlie Lenth, SHEEO
April 23, 2007
SHEEO Members

Fifty+ state members, including:

• State higher education coordinating boards
  or

• State-level system governing boards
  (some 4-year, some combined, all public)
  and/or

• Combination or component of higher education services, some executive agencies
SHEEO Organization

- 50+ year history and evolution
- Location, facilities and staffing
- Sources of support and services
- Organizational mission:
  To assist state-wide coordinating and governing boards in developing and sustaining excellent systems of higher education.
Core SHEEO Roles and Functions

Past ➔ Future

Statewide planning → Policy leadership
Budgeting, tuition-setting, financial aid → Public investment and accountability
Academic policies for institutions → System effectiveness for state/students
Regulation to protect institutional interests → Transparency to serve public interests
SHEEOs’ Common Agenda

*Nationally, we need to double 1960s postsecondary degree production at lower costs and with higher quality.*

But states differ with respect to:

- Population growth and demography
- Governance, policies, institutions, and private-sector providers

*No single model, but variations around similar goals and common strategies*
To Whom Do SHEEOs Respond?

- **Governors** who have budgets and political agendas
- **Legislators** who make appropriations and have local constituencies
- **Institutions and faculty** who want everything all to themselves
- **Students, business leaders, and the public** who are “potential” constituencies
- And the **federal government** with programs, dollars, regulations, and mandates
What Do SHEEOs See in the Not-Too-Distant Future

• Costs, expectations, and resources that are seriously out of balance

• Out-of-date regulations and future mandates

• Proposals for large-scale changes in student financial aid

• Multi-functional student data systems, including electronic transcripts

• More integrated, articulated secondary, postsecondary, and market-based systems
SHEEO’s Website

State Higher Education Executive Officers

Serving statewide coordinating and governing boards in developing and sustaining excellent systems of higher education.

TOP NEWS:
- SHEF FY06 Full Report
- SHEF FY06 Executive Overview
- SHEEO Website redesign
- Post Secondary Education: The Challenges Ahead, by Dr. Barbara Ischinger, OECD Director for Education
- State Tuition, Fees, and Financial Assistance Report for 2005-06
- Kelli Pamley has been appointed Senior Policy Analyst at SHEEO, effective May 7, 2007
- Strengthening Higher Education in America: A Message to State Governors
- SHEEO Access and Excellence Initiative
- Secretary of Education’s Commission on the Future of Higher Education & SHEEO’s Testimony

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SHEEO Finance Indicators

Note: Constant 2006 dollars adjusted by SHEEO Higher Education Cost Adjustment.
Source: SHEEO SHEF
State-level Enrollments in Public Institutions, Percent Change 2001-06

Notes: 1. Summer FTEs included for the first time in FY06 in Kansas (Actual) and New Jersey (Estimate). 2. IL's FTE in FY06 includes estimates for two 4-year institutions. Source: SHEEO SHEF
SHEEO – NASASPS Overlap

- At least 17 NASASPS state contacts appear to be in the SHEEO agency—as division, some with additional board
- In two additional states, SHEEO and NASASPS within same state structure
- Many shared or overlapping roles in institutional licensing / approval and consumer protection
How Might NASASPS and SHEEO Work Together?

- Information sharing
  - Website linkages
  - Contact information
- Information gathering and research reports
- Model legislation on licensing and regulation of multi-state providers
- Promoting “improved practices” with respect to state roles and regulations
Charting (and Coping with) the Future

**Spellings Commission**
- Needs are national, require federal action
- Learning assessed and results reported
- Accreditation no barrier to transfer
- Markets for consumers and providers

**SHEEO Membership**
- National/state needs mean many strategies
- Teaching/learning need improvement
- Accreditation as guide to transferability
- Multiple investors, service providers, and constituencies
Contact Information

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