

Getting the Academic Credit you Deserve!



NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
University of the State of New York - Regents Research Fund

Presented by
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National CCCRS

What is a credit “recommendation?”

- A credit equivalency assigned to structured, formal college-level work that takes place outside of the traditional college classroom.
- The number of “semester hours” assigned is based *somewhat* on the Carnegie unit/student hour structure (1 hour = 50 minutes of work; 15 hours = 1 credit)

CCRs are not only based on hours!

Credit recommendations are determined by a combination of required hours, academic rigor, comparability to existing college programs, and a strong correlation between learning objectives and student outcomes.



Why should colleges accept CCRs?

Research conducted by the Council on Adult and Experiential Learning indicates that students given college credit for their prior (and outside of college) learning are more likely to **ENROLL** in and **COMPLETE** a college program.



Why offer College Credit Recommendations for your Courses/Exams?

- Attract, recruit, and retain motivated students.
- Increase prestige and credibility.
- Provide another layer of quality assurance.
- Facilitate MOUs and articulation agreements.
- Segue to degree granting status.
- Stand out from your competition.

Who offers evaluations for credit equivalencies?

- USNY, Regents Research Fund, National College Credit Recommendation Service (formerly National PONSI)
- American Council on Education CREDIT service (formerly ACE/PONSI)
- Charter Oak College CCAP
- Colleges often conduct "generic evaluations" of courses offered by schools, corporations, or organizations for partnership opportunities.

What Does NCCRS Do??

- Since 1973, National CCRS has been increasing access to higher education for working adults and other non-traditional students by helping them get the credit they deserve for learning that takes place outside of the traditional college setting.



How We Do It.....

- NCCRS supervises teams of faculty evaluators in the review of education and training programs offered by corporations, unions, religious organizations and proprietary schools.
- NCCRS evaluators translate those learning experiences into college credit equivalencies when applicable, and NCCRS maintains a database of approved courses.
- NCCRS works with over 1500 Cooperating Colleges and Universities who will consider granting actual college credit based on our credit recommendations.

Caveats...

CCRs are not equal to regional or national accreditation by a USDOE sanctioned entity.

NCCRS is not a state agency. NCCRS is supervised by the NYS Board of Regents, a USDOE recognized accreditation entity, and administered by the Regents Research Fund.

CCRs do not authorize schools to grant degrees and do not qualify schools to receive student tuition aid.

CCRs = college credit recommendations



Does your school or organization qualify for a NCCRS college credit evaluation?

Seven horizontal lines for writing a response to the first question.



Seven horizontal lines for writing a response to the second question.

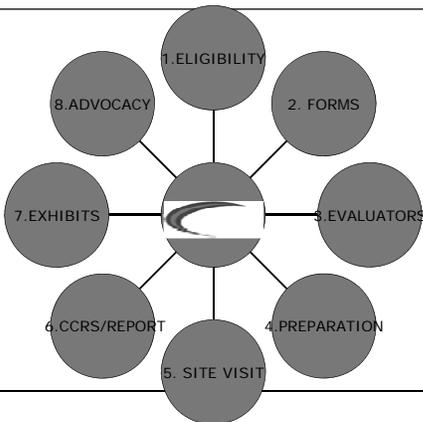
Yes, if you....

- offer formal learning experiences without granting regionally accredited college degrees.
- have administrative control over the courses/exams to be evaluated.
- retain official student records in a secure manner.
- conduct a formal assessment of students' learning.
- believe that the courses/exams are at the college level in terms of subject matter, depth, and rigor.
- hire instructors, SMEs, or instructional designers who hold advanced degrees in their field of expertise.

Seven horizontal lines for writing a response to the third question.

And your courses/exams...

- Consist of a minimum of 15 contact hours.
- Are taught by well-qualified instructors.
- Use measurable outcomes aligned with a postsecondary program of study
- Are offered in a classroom, online or hybrid format (or proctored proficiency exam).
- Assess students' mastery at the college level.
- Enable instructor and student interaction and feedback.



2012 Fees

National CCRS
Application Fee: \$0
Review Flat Fee: \$0
Administrative Fee: \$4,350- \$8600 (based on # of days)
Per Course Fee: \$0
Evaluator Honoraria: \$175-275/day
Travel: varies, gov't rate, billed at actual cost
Annual Fee: \$950-\$3550 (based on # of courses)

Preparing for a Successful NCCRS Evaluation



The Evaluation Process should be....

- Collegial, not critical or confrontational.
- A great way to get input from subject matter experts.
- Time intensive but worth it!



Evaluation Must Haves...

- A comprehensive list of learning objectives for each course/exam.
- All instructional materials: (on-line or hard copies) study guides, textbooks, required readings, student manuals, workbooks, laboratory manuals, presentations, lectures.

And....

- Copies of/Access to all assignments and assessments and grading rubrics if applicable.
- Graded samples of student work representing a range of performance from below average to above average for three students.



And finally.....



- Instructors' qualifications: resume, biographical narrative, or CV.
- Class rosters, attendance records, and official grade list for each course/exam.
- Access to the master record keeping system.

Distance Learning Criteria

- Evidence of best practice in course design, delivery and methods for on-line instruction.
- Evidence of student and instructor feedback options.
- Student identity verification system and proctoring policy for proficiency examinations.



Strictly Business: The Dale Carnegie Immersion Seminar (0011)
Location: Various locations worldwide.
Length: 24 hours (8 hours per day for 3 days).
Dates: April 2003 - Present.
Objectives: To enhance students' self-confidence and to provide them with the knowledge and ability to communicate effectively in a variety of interpersonal and business settings. Upon successful completion of this seminar, the student will be able to develop a personal vision; set and achieve personal goals; and understand and apply the basic principles of interpersonal and public communication, leadership, and stress management necessary to function effectively in both professional and social settings.
Instruction: Major topics covered in the course are personal development and business skills (enhancing self-confidence, setting and achieving goals, and managing stress); interpersonal communication (conversation skills, listening, giving directions, providing and receiving feedback, and managing conflict); public speaking (topic selection, content development and organization, and verbal and non-verbal elements of delivery); and leadership. Methods of instruction include lecture, discussion, classroom exercises, presentations/reports, outside readings and assignments, trainer and student evaluation of progress, observation and self-assessment.
Credit recommendation: In the lower division baccalaureate associate degree category 2 semester hours in Communications (5/04) (8/07).

Other benefits....



■ CCRs can be backdated up to 5 years.
 ■ Student and college advocacy.
 ■ Five-year revalidation cycle.
 ■ Possible partnership with DETC.

Transcripts...



■ NCCRS does not provide transcripts.
 ■ Member organization/schools may:
 Provide their own official transcript,
 OR use the NCCRS Excelsior Transcript Service.

NCCRS
1500 Cooperating Colleges and Universities

The block contains logos for several member institutions: Excelsior College (Start No First!), Empire State College (State University of New York), Charter Oak State College (Degrees Without Boundaries), Framingham State University, World College, Drexel University, CUNY (CUNY Institute for Unique and Interdisciplinary Studies), and CMU (Central Michigan University).

Contact Us!

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A black and white photograph showing three individuals seated around a table, engaged in a discussion or meeting.

Questions?

A large, stylized question mark icon centered within a square frame.
