

National Association of State
Administrators and Supervisors of
Private Schools

2012 Annual Conference
Arlington, VA
April 23, 2012

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**Completion Plus:
Private and Public Good**

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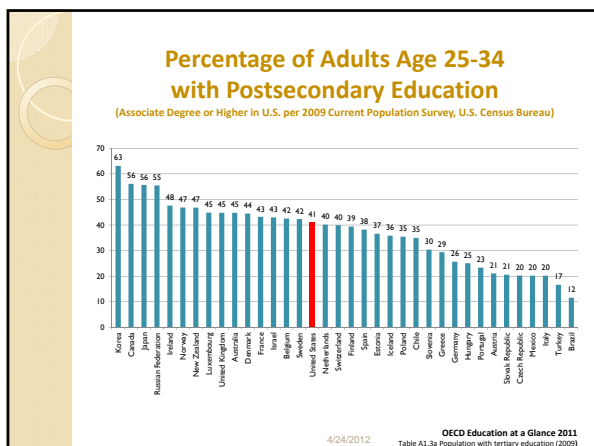
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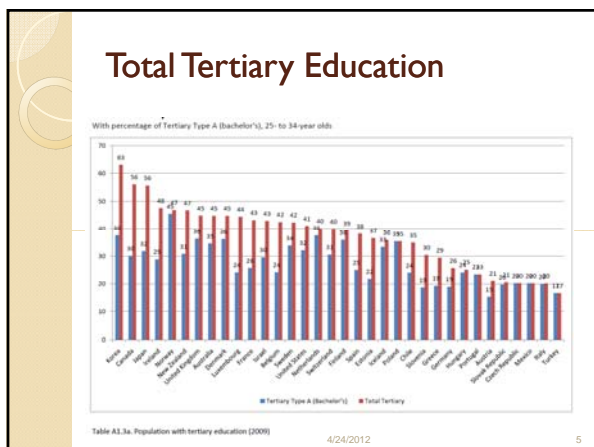
"I ask every American to commit to at least one year or more of higher education or career training. This can be community college or a four-year school; vocational training or an apprenticeship..."

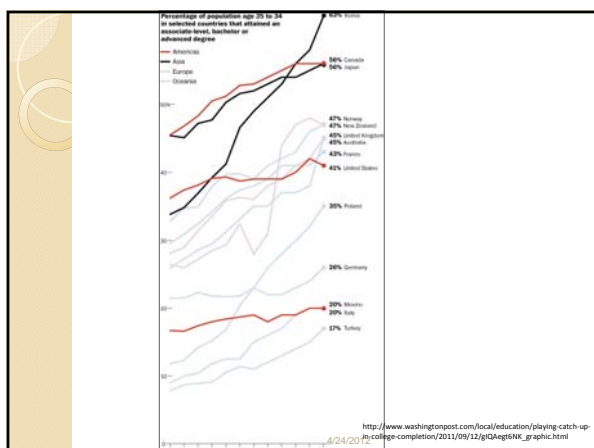
BY 2020, AMERICA WILL ONCE AGAIN HAVE THE HIGHEST PROPORTION OF COLLEGE GRADUATES IN THE WORLD."

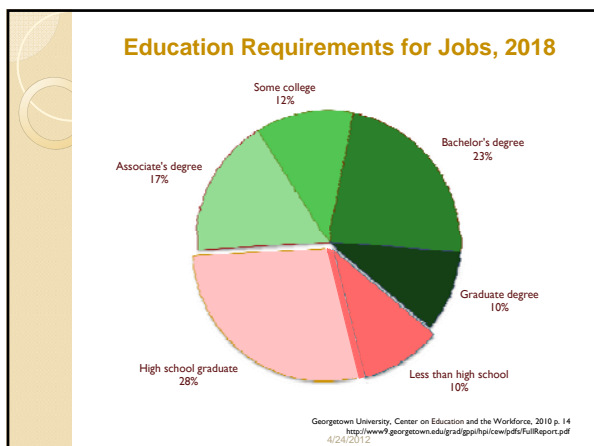
President Obama Joint Session of Congress 2/24/2009

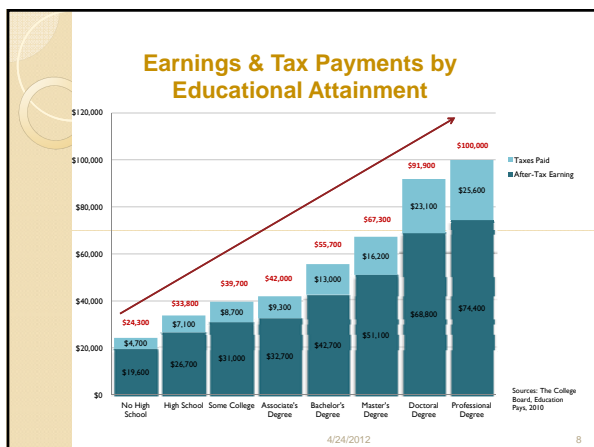
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Education for a Vibrant Democratic Society

- Informed, effective participation in democratic life.
- Capacity to solve the most pressing problems of our time.
- Ability to work in diverse environments with diverse cultures, religions, ethnic backgrounds
- Capacity to think and act globally

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Achieving the 2020 College Completion Goal

Increase the U.S. College Degree Attainment Rate from 40 to 60%

- 10 million** more Americans ages 25-34 with an associate or baccalaureate degree (8 million beyond 2+ million projected growth)
- A third will come from high schools**
 - 3.7 million more high school graduates will become college graduates
- Two thirds will be adult learners**
 - 6.3 million adults will become college graduates

Note: The **attainment rate** reflects the number of individuals in the population who have attained the degree or diploma. This differs from the **graduation/completion rate**, which measures the number of individuals within a cohort who graduate or complete their program within a certain amount of time.

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Older students continue to rise

Figure 13. Enrollment in degree-granting institutions, by age: Fall 1970 through fall 2010

SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education Data Information Survey (HEDIS), "Fall Enrollment in Institutions of Higher Education: 1970 through 1985, 1989 through 2010 (Integrated Postsecondary Education Data System, "Fall Enrollment Survey" (IPEDS-EP-40-01), and Spring 2007 through Spring 2010 and Projections of Education Statistics to 2019

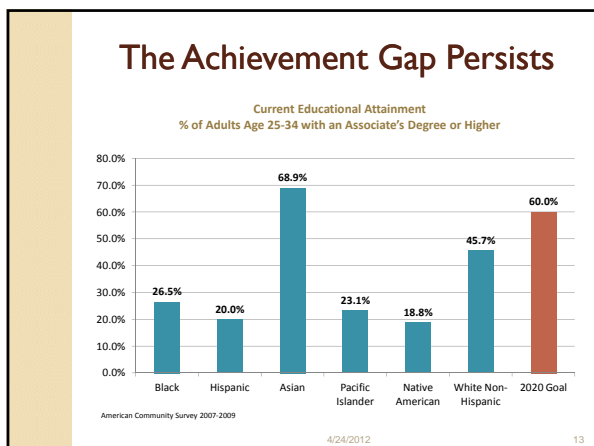
<http://nces.ed.gov/pubs2011/2011015.pdf>, p. 286

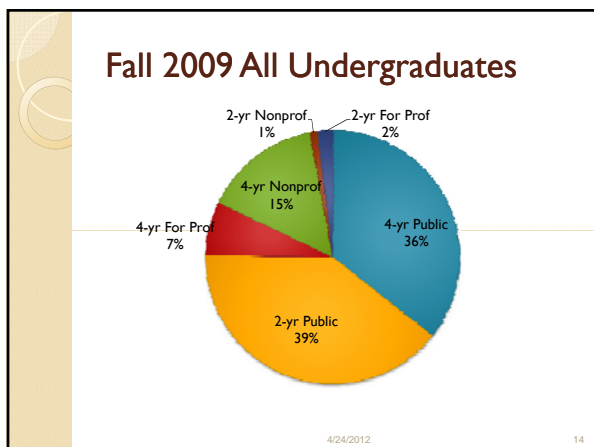
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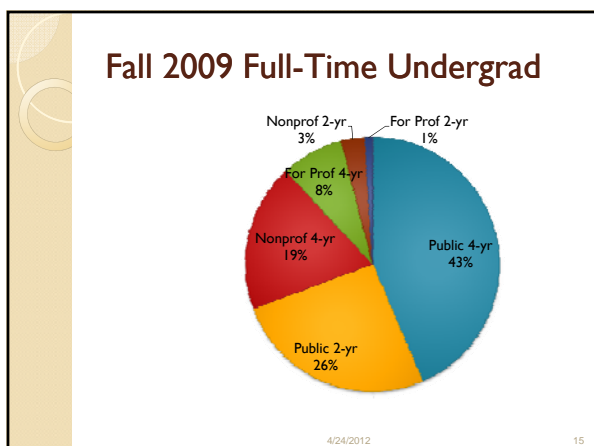
More diverse student body

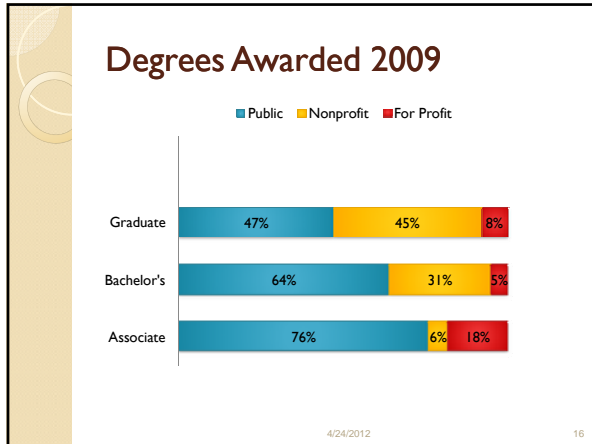
Total fall enrollment in degree-granting institutions, by race/ethnicity: Selected years, 1980 through 2009

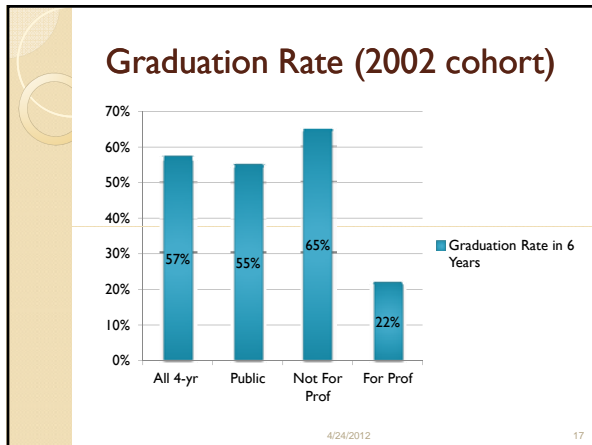
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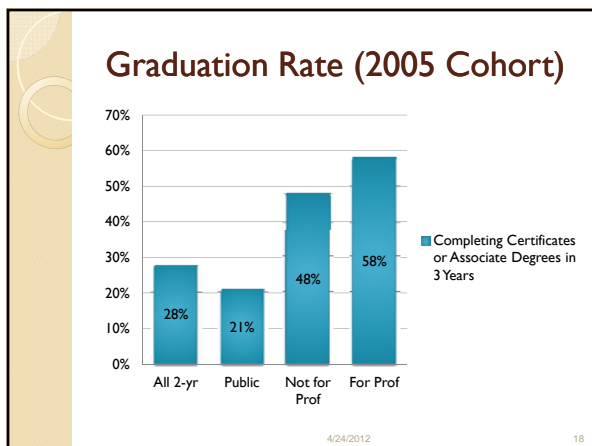


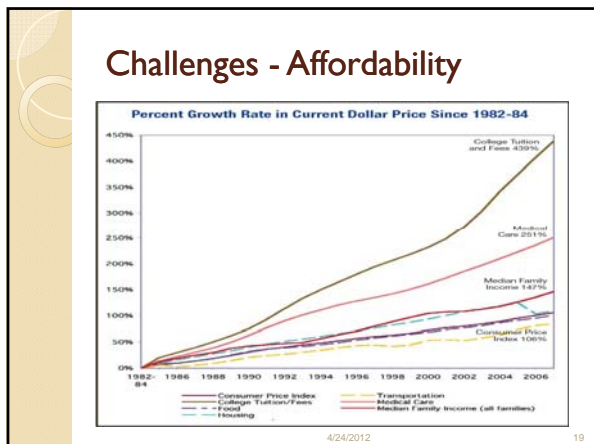


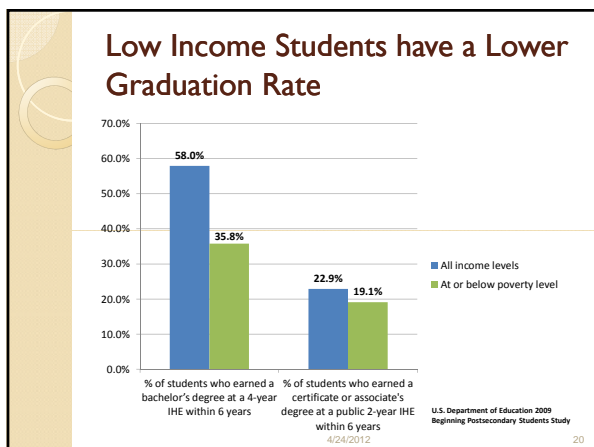








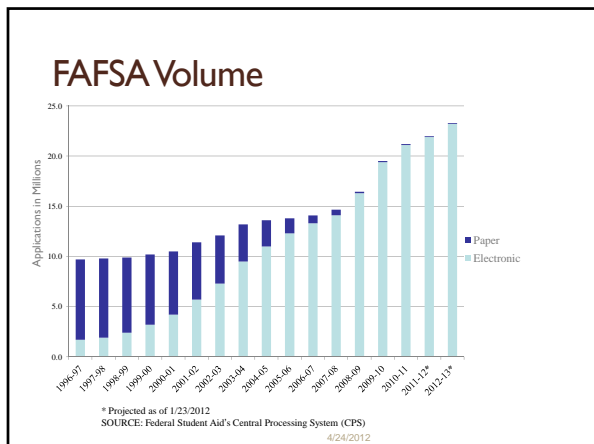


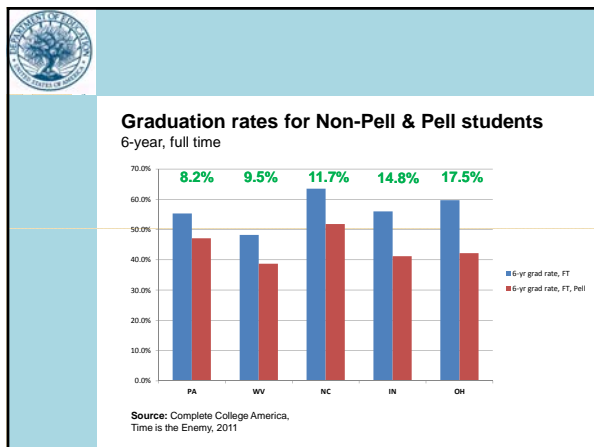


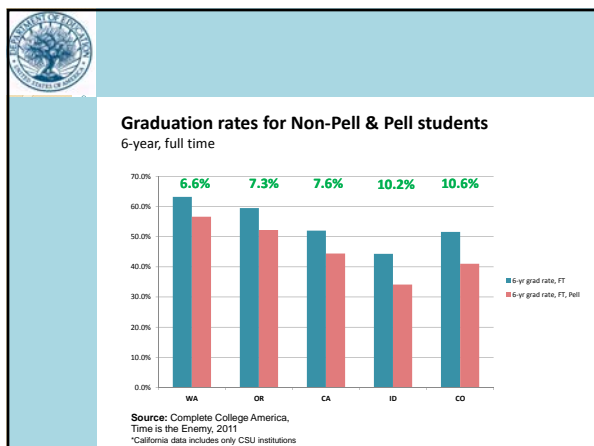
FSA Operational Metrics: Aid Disbursed

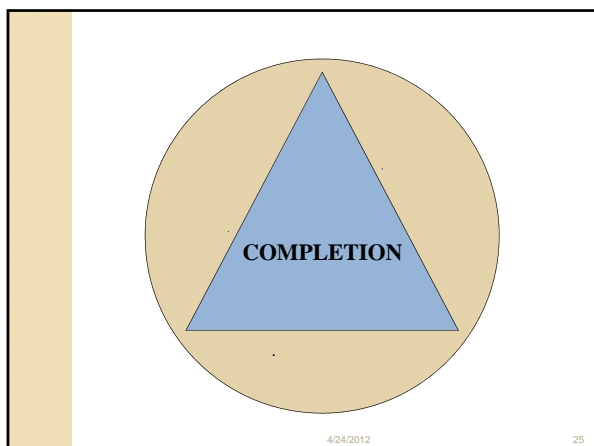
| Award Year 2010-2011 | | |
|----------------------|---------------|--------------------------|
| Aid Delivery | # of Students | \$ Disbursed to Students |
| Direct Loans | 19.2 million | \$104.2 billion |
| FFEL | N/A | N/A |
| Pell Grants | 9.6 million | \$35.6 billion |
| Teach, ACG, SMART | 0.9 million | \$1.1 billion |
| Campus-Based Aid | 2.8 million | \$3.1 billion |
| TOTAL | | \$143.9 billion |

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Initiatives Launched / Ongoing

- College Completion Tool Kit for States
- Request for Information (RFI)
- Evidence-Action-Innovation Symposium
- Innovation-Productivity-Breakthrough Symposium



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Evidence-Action-Innovation Symposium

Researchers/Practitioners/Policy Experts

LEARNINGS:

- SYSTEMIC PLAN
- ACCELERATED/INTEGRATED
- ACTIVE/INTRUSIVE COACHING
- STRUCTURE/LIFE MAP
- TIMELY/PERSONALIZED DATA
- FACULTY INCENTIVES

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Innovative Disruptive Change

miTX
WHAT'S NEXT

Open Learning Initiative

OER COMMONS
OPEN EDUCATIONAL RESOURCES

OLI

KHAN ACADEMY

The National Center for Academic Transformation

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First in the World Competition

- The FITW Competition will improve long-term productivity in higher education
- \$55 million initiative will offer modest start-up funding to individual colleges and nonprofit organizations designed to develop, validate or scale up innovative and effective strategies for boosting productivity and enhancing quality on campus
- Potential areas of innovation include:
 - Course redesign through improved use of technology
 - Early college preparation activities to lessen the need for remediation
 - Competency-based approaches to gaining college credit
 - Projects, programs and ideas aimed at spurring changes in the culture of higher education

4/24/2012



